VISION
To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
Every Child Has Access to a High-Quality Early Childhood Program

Every School Has Effective Teachers and Leaders

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

Every School and District is Rated “C” or Higher
• The Testing Calendar link is on the Student Assessment (OSA) Home page on the MDE website. Click Resources.
In the past, assessments consisted of all multiple-choice, one-point items and MDE would release a state summary report that compared the scale-score range to the raw-score range for each performance level. With the MAAP assessments, the tests have changed. The assessments have evolved from the multiple-choice, one-point test items to a mixture of multiple-choice and technology-enhanced items. The point values for some items have expanded from one-point items to two-point items. In writing areas, there are up to 12-point values used in scoring rubrics.
As a background, a raw score is a test score that has NOT been adjusted to be comparable with scores on other assessments; a scale score is a test score that has been mathematically transformed from a raw score to a score that can be comparable to other assessments. For example, MAAP scale scores are maintained through the equating process and carry the same meaning from administration to administration.

The MDE will continue to provide individual student raw scores in student reports, school reports, and district data files. The statewide scale-scores will continue to be released by percentages for each performance level. The MDE also provides the Report Interpretive Guides for the MAAP programs to aid in the interpretation of data.

The MDE does not want to mislead the districts into thinking that students acquiring minimal raw-score points is an accepted instructional practice. The MDE strongly encourages districts to focus on creating lessons for all the standards and inspire all students to reach their greatest academic potential.
Universal Screeners

• Ensure vendors provide itemized receipts for PK-3 screeners to submit for reimbursements.

• Upload data three times a year- beginning of year, middle of year, and end of year. See the Universal screener webpage for specific dates.

• Use IRP and Intervention Guidance document to determine which students should be identified for interventions.

• Ensure all district level personnel are aware of due dates and informed about who is responsible for these tasks.
3rd Grade MAAP-ELA

- Beginning with the 2018-2019 school year, a student must score above the lowest two (2) achievement levels, or a level 3 or higher, in reading on the 3rd Grade MAAP-ELA Assessment to be promoted to 4th grade. When the initial grade 3 Reading test is combined with the grade 3 Writing test, a student could achieve a composite score of level 3 for the LBPA.*

- The 3rd Grade Alternative Assessment will be different forms of a MAAP Reading test.

- The statewide pass rate for the 3rd Grade Reading Assessment increased to 82.8% (28,968 students) after students had a chance to retest before the end of the school year.

- Final retest results are anticipated to be released July 26th.

Kindergarten Readiness

- Post test scores for PK and Kindergarten will be released after the July board meeting.
- Ensure the technology administrator at your district has been in contact with Renaissance concerning SRDI.
- Ensure non-SCD students in Special Education are taking the assessment.
- Have the MSIS clerk verify all MSIS numbers in the system for each school.
MAAP-ELA & MATH

English Language Arts & Math Updates

Elizabeth Cook
MAAP Program Coordinator & Mathematics Content Specialist
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ecook@mdek12.org
Nextera Principal & Superintendent Roles

- DTCs may assign Principal and Superintendent user roles in Nextera for access to reports and district or school level data.

Spring 2020 MAAP

- Desmos Testing Graphing Calculator will be embedded in the Algebra I Assessment starting Spring 2020. This is in conjunction with the Algebra Nation program.
- Hand-held TI-84 graphing calculators will continue to be allowed. However, memory must be cleared or in lock down test mode.

### 2018-2019 MAAP Testing Information

<table>
<thead>
<tr>
<th>District Data Files available in Nextera Platform (not MDE SharePoint).</th>
<th>June 28, 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score Reports (District, School, Classroom Reports, &amp; Individual Student Reports (ISRs)</td>
<td>By end of July 2019</td>
</tr>
</tbody>
</table>
MAAP-SCIENCE & HISTORY

Science & History Updates

Dr. Jackie Sampsell
Interim MAAP-SCI (Grades 5 & 8 Science) & MAAP-EOC (Biology I & U.S. History)
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• Data Recognition Corporation (DRC) is the vendor for the Grade 5 Science, Grade 8 Science, and Biology I EOC.

• Grade 5 Science, Grade 8 Science, Biology I EOC completed first year testing in SY 2018-2019 using the *Mississippi College- and Career-Readiness Standards in Science*. Scores on this test will be available in late summer 2019 after approval of the new cut scores.

• Science Blueprints can be found on the Office of Student Assessment>MAAP Link  [https://www.mdek12.org/OSA/MAAP](https://www.mdek12.org/OSA/MAAP)

• Look under the list of **Additional Resources** and click on **Science and History Resources**

• PDFs and links to the Online Tools Training Science practice test items can also be found on the **Science and History Resources** page.
MAAP US History Updates

• Data Recognition Corporation (DRC) is the vendor for the U.S. History EOC assessments.

• SY 2018-2019 US History was based on the 2011 Social Studies Frameworks; Test results for spring 2019 will be available in July 2019.

• U.S. History students will take the new assessment based on the Mississippi College- and Career-Readiness Standards in Social Studies during SY 2019-2020. Scores on this test will be available in late summer 2020 after the US History Standard Setting meeting.

• US History Blueprints and Practice Test items will be available prior to August 2019. Documents will be located on the Office of Student Assessment>MAAP Link  https://www.mdek12.org/OSA/MAAP; Click on Science and History Resources under Additional Resources
New This Year

• Symbols on Test Booklet Covers
  – Standard time booklets – triangle ▶
  – Accommodations booklets – circle ⬤

• New Online Testing Tools
  – Highlighter and color contrast
  – Online graphing calculator

• Interactive Content Publishing System
New This Year

• Timing Code 6
• Non-College Reportable Examinees Indicator
• Use of Polymailers for returning completed answer documents
2019 Results

• Students who tested during the Spring 2019 administration have received their score reports.

• Rosters and labels have also been delivered to schools.

• School and District Profile reports will be available in PearsonAccess\textsuperscript{NEXT} later this summer.

• State level results will be released after presentation to State Board of Education in the fall.
ACT Academy™

• ACT Academy™ is a free online learning tool and test practice program designed to help examinees get the best score possible on the ACT test, and well on your way to college and career success.

  – ACT Academy features:

    o Personalized resources
    o Accessible anytime/anywhere there is an internet connection
    o Both a full length ACT test option as well as ACT test sections
    o Educational games to drive mastery of content
ACT Academy™

- Matches content to each students’ needs, providing remediation and mastery of subject areas

- The best instructional content from top providers:
  - Khan Academy
  - GeoGebra
  - Crash Course
  - Flocabulary
  - Gynzy
  - PowerUp What Works
  - NASA
  - PBS
  - Splash Math
  - Brainquake
  - 25,000+ sources!

- Find full details at [https://academy.act.org](https://academy.act.org)
• The National Assessment of Educational Progress was administered in 264 schools within 105 districts in Mississippi during the assessment window (January – March 2019).

• We are anticipating results to be released during the fall of 2019. Once released, our NAEP State Coordinator will be in touch with participating schools. Also watch for a press release from MDE.
ELPT (LAS Links Assessment)

• No pertinent updates to share at this time. Program information will be forthcoming in late Summer/early Fall.
MAAP-A

ALTERNATE ASSESSMENT & ACCOMMODATIONS UPDATES

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MAAP-A & Accommodations Program Coordinator
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Accommodations

- The OSA has developed an Accommodation Committee to review the current Accommodation Manual date November 2017. The manual is under revision and will be uploaded to the Office of Student Assessment website after APA feedback and board approval.

- The OSA is working with the Office of Special Education to release guidance about the MAAP-A retest opportunity for students seeking the Alternate Diploma.
Questions?

Scan the QR Code to the right with your device to enter questions or click the survey link here.