



Mississippi College- and Career-Readiness Standards
Mathematics
Exemplar Lesson Plan

| GRADE: | |
|---|----------------------------|
| Title: Estimated Duration: | Real World Purpose: |
| <i>I Can:</i> | |
| Standard(s): _____ | |
| Standard(s): _____ | |
| Prerequisite Skills: <ul style="list-style-type: none">•••••• | |

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Day 2

- 1.
- 2.
- 3.

Day 3

- 1.
- 2.
- 3.

Day 4

- 1.
- 2.
- 3.

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| Lesson Closure | |
|--|---|
| 1. 2. 3. 4. | Essential Questions: <ul style="list-style-type: none"> • • • |
| Standards for Mathematical Practice (select all that apply) | |
| <ul style="list-style-type: none"> ✓ Make sense of problems and persevere in solving them. ✓ Reason abstractly and quantitatively. ✓ Construct viable arguments and critique the reasoning of others. ✓ Model with mathematics. ✓ Use appropriate tools strategically. ✓ Attend to precision. ✓ Look for and make use of structure. ✓ Look for and express regularity in repeated reasoning. | |
| Supplemental Activities | |
| <u>Intervention</u> <ul style="list-style-type: none"> • • • | <u>Enrichment</u> <ul style="list-style-type: none"> • • • |

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| Performance Based Assessment Task | |
|-----------------------------------|--|
| Math Task | Rubric/ Plausible Student Response(s) |