

Literacy Kit Activities

Name of Activity	Materials to use	Standard and Grade Level	Directions
Say it, Build it, Write it	Magnetic letter, white boards, dry erase markers	RF.K.1b, RF.1.3g, RF.2.3f, RF.3.3d Can be adapted to fit any grade's RF.__.3 standard. Could also be used in any grade as a way to practice sight words	The teacher writes a word on the white board. The student then reads the word. After reading the word the student uses the magnetic letters to build the word under what the teacher wrote. Then the student uses the marker to write the word.
Fix it	Capital alphabet stamps	L.K.2a, L.1.1b, L.1.2a, RF.1.1a, L.2.2a, L.3.2a	Create sentences with words that need capital letters (1 st word in the sentence or proper nouns) Have the students use the letter stamps to edit the mistakes. You could also for enrichment use lowercase and capital letter stamps and have errors with both.
Digging for Letters	Magnetic Letters or Stamps (Lower or Uppercase depending on skill) Rice, Sand, or Dirt	RF.K.1d L.1.1a	Bury the letters. Have the students dig around to find a letter. Once a letter is found, have the student read the letter to you. For enrichment have the students then take the letters they find and make words with them.
Mix it up	Magnetic Sentence Building Set White board Dry erase marker	L.K.1 L.1.1j L.2.1f (adapted to simple and compound sentences) L.3.1i (adapted to simple, compound, and complex sentences)	Give the student a jumbled sentence. Have the student work to put the sentence in the correct order then write the sentence on the white board.
Family Tree	Reading Rods Construction Paper Markers	RF.1.3	Have the student use the reading rods to create words that belong to certain word families (example: a word family- can, pan, man, Dan, ban, etc.) Have the students draw a tree on the construction paper with each branch being a different family. The students will create

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			leaves for the tree based on the words they created with the reading rods.
Phoneme-Grapheme Mapping	Magnetic Letters Sheet protector Mapping box sheet Chips (can substitute this for pennies or any small manipulative) Dry Erase or Vis a Vis marker	RF.K.1b RF.1.2	LETRS Module 3 (page 34) The teacher says the word out loud. The student segments each phoneme in each box using a chip. Then the student will replace the chip with the letter for that phoneme. The student will write the whole word and then reread it.
Minute to Win It	Timers	RF.___.4b Can be adapted to any grade level	Each sand timer is one minute. Play games with your students to see if they can say their alphabet, match letters, say sight words, read passages, etc. before the timer runs out.
Person, Place, or Thing	Magnetic Sentence Building Set (nouns-green and pronouns-light green)	L.K.5a L.1.5a	Put the all the green noun tiles in the center of the table. Use a riddle to get the students to choose a tile (I am thinking of a person who lives in my neighborhood. The student should choose neighbor). Place it in the correct category- person, place or thing. Continue with the other words in each category
Switch	Magnetic Sentence Building Set (nouns-green and pronouns-light green)	L.2.1a and c	Give the students a sentence with the building set. Have the student replace the nouns (green) with the correct pronouns (light green) in the sentence. Then have the students create their own sentences.
Does it Agree?	Magnetic Sentence Building Set (nouns-green, pronouns- light green, verbs-yellow, adjectives and articles-red, and punctuation-white)	L.1.1c L.3.1f	Use the tiles to build sentences with singular and plural nouns. Discuss how each verb agrees with each noun (if the noun is plural then the verb has no s- The dogs play with the ball. If the noun is singular then the verb does have an s- The dog plays with the ball.) Switch the tiles out to show the students the difference. Then have them build or correct sentences. *Note: Please do not tell the students that if the noun is plural the verb is singular and vice versa. Verbs are not classified as singular and plural.

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Wrap it Up	White punctuation from the Magnetic Sentence Building Set	L.1.2b and c; RF.1.1 L.2.2a,b, and c L.3.2b,c, and d	Give the students sentences and have them use the magnetic punctuation to complete the sentence (does not just have to be ending punctuation). For enrichment have the students build the sentence themselves and add the punctuation and/or give them the punctuation and have them build a sentence that matches.
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References:

All of the activities above were either taken directly from or adapted from the sites and books below.

www.momto2poshlildivas.com

LETRS Module 3

Learning with Magnetic Sentence Building Tiles (This book is included in your kit and there are many more activities in this book, I just chose a few)

Great website for FREE downloadable phonics center activities- <http://www.havefunteaching.com/activities/center-activities/phonics-centers/page/2>